

October 13, 2010
Esperanza High School

The mission of Esperanza High School is:

- **To encourage appreciation of cultural diversity**
- **To foster democratic values**
- **To prepare students for a productive work life**
- **To promote a desire for life-long learning through standards-based instruction and enrichment**

The philosophy of Esperanza High School

Esperanza High School functions under the statement of philosophy adopted by the Placentia-Yorba Linda Unified School District. The shared vision of the staff, students, and community of Esperanza High School is to provide a nurturing and challenging environment in which students are provided opportunities to gain knowledge and to develop critical and creative thinking abilities in order to become responsible, adaptable, and productive citizens of the 21st century. Through a diversified and balanced curricular and co-curricular program, students will be provided experiences that will increase future, educational, career, and personal successes.

The Educational Goals of Esperanza High School

We believe at Esperanza that education

- **prepares students to function productively in the variety of life roles assumed by individuals within our information based, technological society as citizen, worker, consumer, family member**
- **furtheres the ability to adapt to change in a rapidly changing environment**
- **cultivates the ability to work both cooperatively and independently**
- **fosters a sense of responsibility for personal behavior and performance**
- **endorses participation in the democratic process**
- **advocates a positive involvement in the economic and cultural development of the nation**
- **encourages understanding of the ways in which cultural diversity and commonalities contribute to students' lives**
- **recognizes the unique value, dignity and worth of each individual**
- **develops respect for the cultural backgrounds of each person**
- **stimulates interest and enthusiasm for learning**
- **promotes awareness of learning possibilities**
- **facilitates the search for opportunities to experience success in learning and in life.**

Esperanza High School
Faculty, Staff, Students, Parents, and Community

Esperanza High School ESLRs

AZTECS are A.B.L.E.

October 2011

Benchmarks

Advocates of Healthy Lifestyles who:

-have been prepared to make informed lifestyle choices that enhance and maintain a state of well being

Students may demonstrate this through:

- *participation in P.E./Wellness classes which promote exercise, nutrition, sleep and personal fitness*
- *completion of projects which present a health issue with supporting research*
- *assignments and presentations that deal with the effects of drugs, alcohol, stress, nutrition, STD's, sexual activity, and disease prevention*
- *completion of units that explore post secondary and career opportunities that reflect personal strengths and interests*
- *participation in school and community clubs and on athletic and academic teams*
- *participation in school sponsored programs such as Red Ribbon Week, "Every 15 Minutes", motivational assemblies, and Career Day*
- *class discussions dealing with controversial issues, behaviors and choices*
- *the use of support services available on the campus: counselors, crisis counselors, PAL,, after hours tutoring, library services, and campus security*
- *the creation of a personal budget to demonstrate an understanding of balancing income and debt*
- *assignments tracing societal changes to understand how our government responds to changes in society*
- *accepting personal responsibility for arriving on time, completing assignment, meeting deadlines, using organizational skills, succeeding in classes, and still allowing time to explore several options for personal growth and enrichment*

-participate in a balanced program of intellectual, physical, emotional, and aesthetic activities

Students may demonstrate this through:

- *completion of 2 years of mandatory P.E.*
- *completion of at least one year in a fine arts or world languages*
- *participation in 40 hours of community service*
- *participation in charity events and/or*
- *attendance at charity events*
- *participation in performance art productions (drama productions, orchestra and band concerts, vocal concerts, Creative Impulse, PTSA contests, art exhibits, art, vocal, an instrumental classes)and/or*
- *attendance at performance art productions (see above)*
- *participation in extra curricular activities (plays, concerts, clubs, athletic events) and/or*
- *attendance at extra curricular activities (plays, concerts, clubs, athletic events)*
- *written expression (journals, reading logs, poetry, essays)*
- *completion of the academic graduation requirements*

Believers in Community Participation who:

-are aware of societal standards and accept responsibility for their actions

Students may demonstrate this through:

- *class discussion of themes in literature which reflect societal standards and actions*
- *group projects where all students are responsible for the outcomes*
- *abiding by classroom rules and behavior standards-consequences*
- *cooperative learning exercises in which students are exposed to diversity and held accountable for actions toward others*
- *tutoring*
- *history projects on class and race treatment*
- *justification of laws at all levels of government*
- *interaction with community through sports, extra-curricular activities and community service*
- *consistent and punctual attendance*
- *understanding ecological and bio-ethical issues as they relate to the students*
- *participation in Peer Court*
- *40 hours of community service*

-respect the diversity and acknowledge the dignity of others

Students may demonstrate this through:

- *participation in Breaking Down the Walls where the students can learn about tolerance and consideration for others*
- *the study of a world language where students will become aware of the traditions and customs of other countries*
- *class discussions centering on diversity and the worth of all individuals and in written assignments that reflect these topics*
- *participation in International Day festivities where the students will become aware of the traditions and customs of other countries*
- *experiencing numerous collaborative learning situations where the students are encouraged to work productively with others*
- *participation in athletic events, either as spectators or participants where the students will be expected to demonstrate good sportsmanship in all situations*
- *programs such as PAL that are designed to heighten their awareness of the value of others' ideas and beliefs*
- *participation in various extra curricular activities where they meet and work productively with students of other races, religions, etc.*
- *community service requirements for graduation where they are provided with opportunities to learn tolerance, acceptance, and the value of altruism*
- *daily experiences in the school-wide community where they are expected to treat others with respect and dignity at all times*

Lifelong Learners who:

-take initiative for the continuing acquisition of knowledge

Students may demonstrate this through:

- *research projects in all disciplines*
- *advanced classes, beyond those required for high school graduation*
- *academic teams and clubs available on campus, such as Mock Trial and Speech and Debate*
- *examinations such as PSAT, SAT, and ASVAB*
- *athletics, in which students learn time management, responsibility, commitment, determination, motivation, and competition*
- *summer school and summer enrichment programs*
- *the application of knowledge on a cross-curricular basis*
- *career planning, ROP services, and formulating an formal post-high school plan*
- *preparation for college through research of post-secondary institutions, college visitations, and in completing college an financial aid applications*
- *preparation for lifelong acquisition of knowledge through information regarding areas of interest such as military service, trade and technical schools, voter registration, and the stock market*

-apply acquired knowledge to resolve current problems

Students may demonstrate this through:

- *group projects on health and social issues*
- *use and application of scientific method*
- *ROP classes taught toward real-life applications*
- *problem solving units*
- *use of operations applied to real-life situations*
- *individual and group assignments on real-world problems*
- *thematic projects that require application of content to real-world situations*
- *production of meaningful evaluation of themselves and others*
- *use of math skills and proportion in other classes*
- *a progression of writing skills from simple to complex*

Effective Communicators who:

-demonstrate proficiency through reading, listening, speaking, writing, viewing and presenting

Students may demonstrate this through:

- *formal essay writing that clearly follows a task with support and opinion*
- *passing all portions of the district proficiency writing test*
- *effective analysis of a math problem and the use of critical thinking skills to solve it*
- *composing and typing a letter of application and a personal resume*
- *reading a passage from core curriculum and answering literal and inferential questions*
- *taking notes in classes*
- *analysis and discussion of literature*
- *preparation and presentation of multi-audio/visual projects in different subject areas*
- *working collegially in pairs and groups*

-acquire, interpret, analyze and respond to information from various sources

Students may demonstrate this through:

- *research papers that use internet sources*
- *essays that compare and contrast many different topics*
- *presenting solutions to math problems that show understanding in a new and unique way*
- *scores on PSAT, SAT, ACT, and common assessments*
- *stock market projects*
- *expressing personal opinions in an open, appropriate manner in class*
- *participation in Career Day*
- *completing labs for science class*
- *preparing and presenting multi-source projects*
- *active listening and appropriate interaction with guest speakers in the classroom*
- *utilizing the resources in the Media Center*